

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY
Department of Computing and Mathematics
COURSE OUTLINE FOR

Course No.: **MSE535**

Title: **Graphical User Interface Design and Evaluation**

Cr Hrs: **3**

Lecture Hours: **3**

Laboratory Hours: **0**

COURSE DESCRIPTION:

This course provides an introduction to designing, implementing, and evaluating computer-human interfaces, with emphasis on graphical user interfaces. The approach is both theoretical and practical. Students participate in small team development of a prototype graphical user interface employing an available interface design software tool such as TAE. A paper evaluating a graphical user interface, as described in the literature and/or evidenced in existing software, is required.

GOALS:

This course strives to stress the importance and application of software engineering principles, concepts, tools, and techniques in the development and evaluation of computer-human interfaces. It provides knowledge and understanding of the concepts, principles, techniques, and tools used to construct graphical user interfaces. It also acquaints the student, by means of team-oriented software development projects, with one or more specific interface design packages.

PERFORMANCE OBJECTIVES:

1. Identify and explain the prerequisite knowledge required for the study of user interface design:
 - a. Discuss user and machine capabilities and limitations;
 - b. Explain options available in, and characteristics of, human-computer interaction;
 - c. Explain methods of modeling human-computer interaction;
 - d. Discuss tools and techniques, which support interface design and development;
2. Identify and explain the basic concepts of interface design and implementation:
 - a. List and explain design terms and decision constructs;
 - b. Identify and discuss design approaches and methods;
 - c. Name and discuss design objects, modules, and models;
3. Explain and discuss network-oriented design and adaptive design models;
4. Implement a graphical user interface using an existing software tool;
5. Evaluate an existing human-computer interface.

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COURSE OUTLINE FOR MSE535, Continued**

TEXTBOOK:

Siegfried Treu, *User Interface Design, A Structured Approach*, Plenum, 1994.

SUGGESTED SUPPLEMENTAL MATERIALS:

- a. Siegfried Treu, *User Interface Evaluation, A Structured Approach*, Plenum, 1994.
- b. G. Booch, *Object Oriented Design with Applications*, Benjamin Cummings, 1991.
- c. MODSIM II and SimGraphics Programming Manuals, CACI, 1993.
- d. TAE Interface Design Tool Programming Manual, 1994.

PREREQUISITE KNOWLEDGE BY TOPIC:

1. Ability to program a computer using C or C++ programming language.
2. Knowledge of the software engineering life cycle, and ability to apply it to programming.

TOPIC	CLASS HOURS	COURSE OBJECTIVES
1. Introduction and Prerequisite Concepts	6	Identify and explain the prerequisite knowledge required for the study of user interface design
2. Basic Concepts in Interface Design	12	List and explain design terms and decision constructs; Identify and discuss design approaches and methods; Name and discuss design objects, modules, and models;
3. Evaluating Interface Design	8	Explain and discuss network-oriented design and adaptive design models;
4. Constructing Graphical User Interfaces	8	Implement a graphical user interface using an existing software tool;
5. Class Reports	6	Evaluate an existing human-computer interface.
6. Testing	2	

LABORATORY:

None

COMPUTER USAGE:

Occasional use as a learning tool in the classroom.

GRADING SYSTEM:

The final grade is based on a midterm and final exam; a small-team programming project with accompanying oral report and written documentation; and a paper of about ten pages which evaluates an existing graphical user interface.

ESTIMATED CONTENT:

Skills:	%40
Content:	%60