

The image shows a group of ten business professionals in silhouette, standing in a line against a blue background. Behind them is a faint, glowing world map with a grid of latitude and longitude lines. The overall color scheme is shades of blue and white.

Cooperative Education/Internship Program Report 2010-2011

Career Services

Daytona Beach, FL Campus

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METHODOLOGY

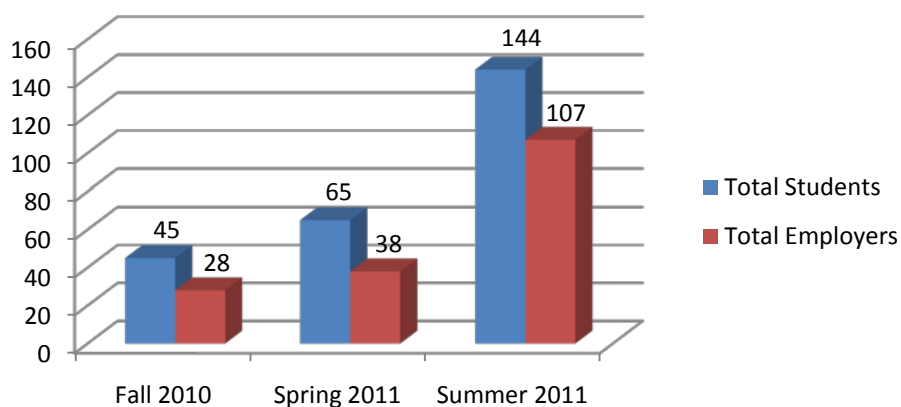
Co-op and internship opportunities were advertised every semester through EagleHire Network for Embry-Riddle Aeronautical University students. Students had the option to create co-op or internship experiences that were relevant to their degrees and approved by their academic departments. Specific criteria must have been met before a student could pursue the advertised experiences, including minimum GPA, credit hour requirement and academic standing status. Once students accepted internship or co-op positions, they could register the experiences for University credit and be part of the University's official Cooperative Education/Internship Program. Several factors impacted the students' decisions to register for credit hours, including employer requirements, academic requirements, academic needs and financial aid. Students who enrolled for University credit worked with the Career Services Office to accomplish the registration process. This *Cooperative Education/Internship Report* captured the data of students who worked with the Career Services Office to register their experiences. The data reflected the summary of fall, spring and summer information for the academic year 2010-2011.

Many students elected to complete co-ops or internships without registering for University credit, and therefore would not be included in this report. The *First Destination Report* captured the total number of students who self-reported the completion of co-op and internship experiences.

EXECUTIVE SUMMARY

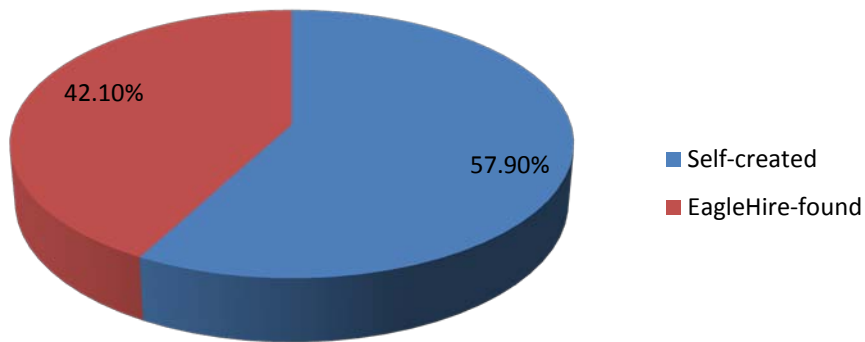
During the 2010-2011 academic year, a total of 254 students and 173 employers participated in the Cooperative Education/Internship Program. The term participation was defined as those students who registered their experiential education opportunities for University credit through the official Cooperative Education/Internship Program. Employer participation was defined as those companies who hired the registered students. The summer semester had the highest participation rate.

Graph 1: Academic Year 2010-2011 Student and Employer Participation



Students were able to earn University credit for co-op or internship positions not advertised specifically through EagleHire Network. Students had the ability to create their own co-op or internship positions, and they often found opportunities through company websites. Many of the employers in industries advertising positions relevant to Embry-Riddle degrees required an online application and did not advertise positions through EagleHire Network. A few more than half of the positions registered for University credit were self-created.

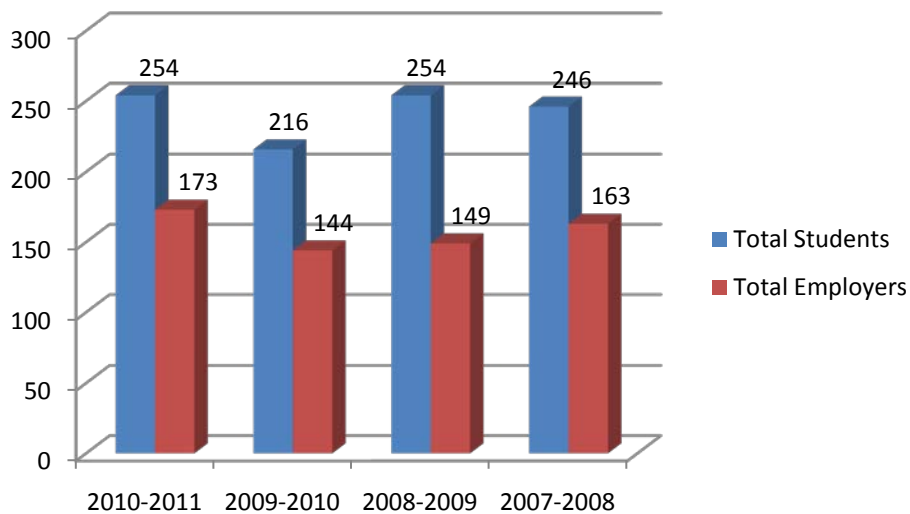
Graph 2: Comparison of Self-created and EagleHire Advertised Co-op/Internship Positions



Historical Trends

Historically, the Cooperative Education and Internship Program had consistent participation rates from both students registering for credit and employers hiring the students.

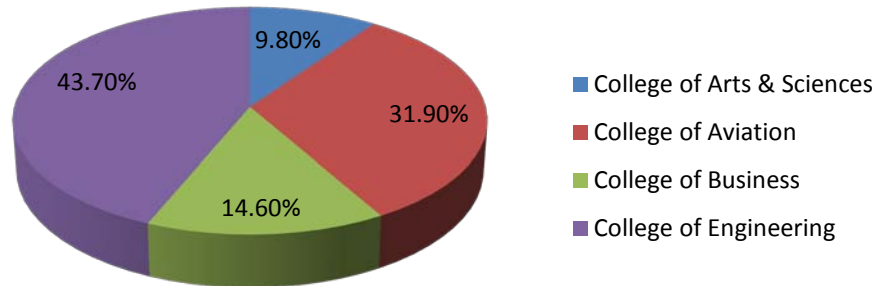
Graph 3: Student and Employer Participation, Historical Data



Student Demographics

Students from many of the degree programs were represented through their participation in the Cooperative Education/Internship Program. The college representing the highest percentage of participation was the College of Engineering.

Graph 4: Student Participation by College



The top six degree programs with participation in the Cooperative Education/Internship Program were the Bachelor of Science in Aerospace Engineering, Bachelor of Science in Aeronautical Science, Master of Business Administration, Bachelor of Science in Homeland Security, Bachelor of Science in Business Administration and Bachelor of Science in Mechanical Engineering.

Table 1: Student Participation by Degree Program

Degree Program	Student Participation
BS, Aeronautical Science	36
BS, Aeronautics	7
BS, Aerospace Engineering	63
BS, Aerospace Studies	6
BS, Air Traffic Management	2
BS, Applied Meteorology	4
BS, Aviation Maintenance Science	2
BS, Business Administration	15
BS, Civil Engineering	4
BS, Communication	6
BS, Computer Engineering	2
BS, Electrical Engineering	2
BS, Engineering Physics	4
BS, Homeland Security	17

BS, Human Factors Psychology	4
BS, Mechanical Engineering	13
BS, Safety Science	2
BS, Software Engineering	3
Master of Business Administration	22
MS, Aeronautics	11
MS, Aerospace Engineering	4
MS, Human Factors & Systems	5
MS, Mechanical Engineering	10
MS, Software Engineering	10

Participating Employers

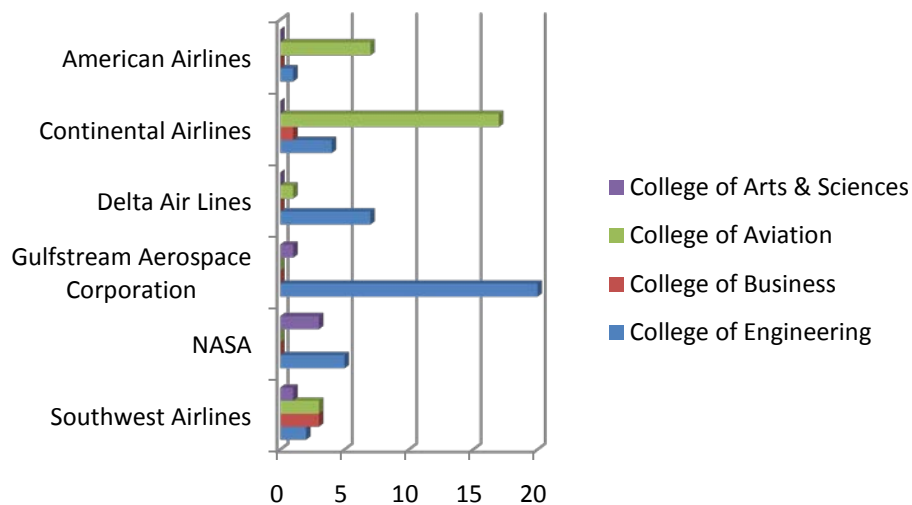
The top six companies who employed students registered in official University co-op or internship experiences were as follows.

Table 2: Top Six Employers

Continental Airlines	NASA (all facilities)
Gulfstream Aerospace Corporation	Delta Air Lines
Southwest Airlines	American Airlines

The airlines were heavily represented in their participation in the Cooperative Education/Internship Program, and the airlines hired students from various degrees that crossed multiple University colleges.

Table 5: Top Six Companies by College



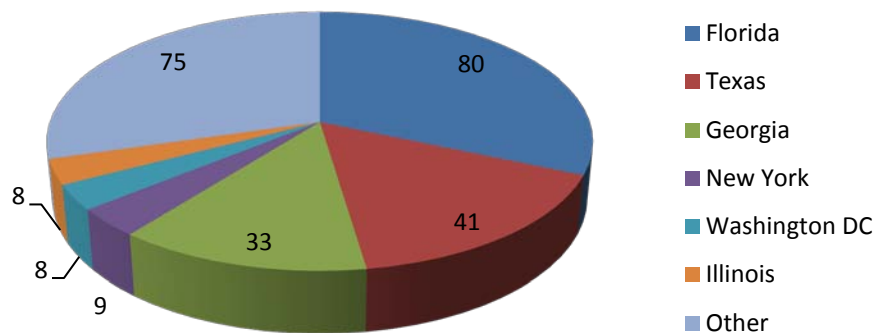
Co-op/Internship Locations

The locations of the co-op and internship experiences varied; student experiences were located in 26 different states. Over 16 countries were represented, including Germany, India, South Korea and the United States. The top locations were as follows.

Table 3: Top Six Locations

Florida	New York
Texas	Washington DC
Georgia	Illinois

Graph 6: Top Six Locations



Co-op/Internship Advertised Positions

Co-op and internship positions were advertised via the career management system, EagleHire Network. Throughout the 2010-2011 academic year, approximately 438 positions were advertised to all Daytona Beach, Prescott and Worldwide campus students.